

# Standard III: Resources

## TEMPLATE

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**The institution effectively uses its human, physical, technology, and financial resources to achieve its broad educational purposes, including stated student learning outcomes, and to improve institutional effectiveness.**

### A. Human Resources

**The institution employs qualified personnel to support student learning programs and services wherever offered and by whatever means delivered, and to improve institutional effectiveness. Personnel are treated equitably, are evaluated regularly and systematically, and are provided opportunities for professional development. Consistent with its mission, the institution demonstrates its commitment to the significant educational role played by persons of diverse backgrounds by making positive efforts to encourage such diversity. Human resource planning is integrated with institutional planning.**

- 1. The institution assures the integrity and quality of its programs and services by employing personnel who are qualified by appropriate education, training, and experience to provide and support these programs and services.**

#### **DESCRIPTIVE SUMMARY**

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#### **SELF-EVALUATION**

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#### **PLANNING AGENDA**

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- a. Criteria, qualifications, and procedures for selection of personnel are clearly and publicly stated. Job descriptions are directly related to institutional mission and goals and accurately reflect position duties, responsibilities, and authority. Criteria for selection of faculty include knowledge of the subject matter or service to be performed (as determined by individuals with discipline expertise), effective teaching, scholarly activities, and potential to contribute to the mission of the institution. Institutional faculty play a significant role in selection of new faculty. Degrees held by faculty and administrators are from institutions accredited by recognized U.S. accrediting agencies. Degrees from non-U.S. institutions are recognized only if equivalence has been established.<sup>4</sup>**

#### **DESCRIPTIVE SUMMARY**

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#### **SELF-EVALUATION**

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### PLANNING AGENDA

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- b. **The institution assures the effectiveness of its human resources by evaluating all personnel systematically and at stated intervals. The institution establishes written criteria for evaluating all personnel, including performance of assigned duties and participation in institutional responsibilities and other activities appropriate to their expertise. Evaluation processes seek to assess effectiveness of personnel and encourage improvement. Actions taken following evaluations are formal, timely, and documented.**

### DESCRIPTIVE SUMMARY

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### SELF-EVALUATION

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### PLANNING AGENDA

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- c. **Faculty and others directly responsible for student progress toward achieving stated student learning outcomes have, as a component of their evaluation, effectiveness in producing those learning outcomes.**

### DESCRIPTIVE SUMMARY

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### SELF-EVALUATION

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### PLANNING AGENDA

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- d. **The institution upholds a written code of professional ethics for all of its personnel.**

### DESCRIPTIVE SUMMARY

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### SELF-EVALUATION

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### **PLANNING AGENDA**

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2. **The institution maintains a sufficient number of qualified faculty with full-time responsibility to the institution. The institution has a sufficient number of staff and administrators with appropriate preparation and experience to provide the administrative services necessary to support the institution's mission and purposes.**

### **DESCRIPTIVE SUMMARY**

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### **SELF-EVALUATION**

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### **PLANNING AGENDA**

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3. **The institution systematically develops personnel policies and procedures that are available for information and review. Such policies and procedures are equitably and consistently administered.**

### **DESCRIPTIVE SUMMARY**

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### **PLANNING AGENDA**

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- a. **The institution establishes and adheres to written policies ensuring fairness in all employment procedures.**

### **DESCRIPTIVE SUMMARY**

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- b. The institution makes provision for the security and confidentiality of personnel records. Each employee has access to his/her personnel records in accordance with law.

**DESCRIPTIVE SUMMARY**

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**SELF-EVALUATION**

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**PLANNING AGENDA**

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4. The institution demonstrates through policies and practices an appropriate understanding of and concern for issues of equity and diversity.

**DESCRIPTIVE SUMMARY**

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**PLANNING AGENDA**

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- a. The institution creates and maintains appropriate programs, practices, and services that support its diverse personnel.

**DESCRIPTIVE SUMMARY**

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**SELF-EVALUATION**

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**PLANNING AGENDA**

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- b. The institution regularly assesses its record in employment equity and diversity consistent with its mission.

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### **SELF-EVALUATION**

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### **PLANNING AGENDA**

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- c. **The institution subscribes to, advocates, and demonstrates integrity in the treatment of its administration, faculty, staff and students.**

### **DESCRIPTIVE SUMMARY**

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### **SELF-EVALUATION**

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### **PLANNING AGENDA**

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5. **The institution provides all personnel with appropriate opportunities for continued professional development, consistent with the institutional mission and based on identified teaching and learning needs.**

### **DESCRIPTIVE SUMMARY**

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### **SELF-EVALUATION**

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### **PLANNING AGENDA**

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- a. **The institution plans professional development activities to meet the needs of its personnel.**

### **DESCRIPTIVE SUMMARY**

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### **SELF-EVALUATION**

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### **PLANNING AGENDA**

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- b. With the assistance of the participants, the institution systematically evaluates professional development programs and uses the results of these evaluations as the basis for improvement.**

**DESCRIPTIVE SUMMARY**

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**SELF-EVALUATION**

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**PLANNING AGENDA**

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- 6. Human resource planning is integrated with institutional planning. The institution systematically assesses the effective use of human resources and uses the results of the evaluation as the basis for improvement.**

**DESCRIPTIVE SUMMARY**

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**SELF-EVALUATION**

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**PLANNING AGENDA**

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