College Plan
Edit Suggestions from
Student Affairs Faculty and Staff
March 1, 1999

Goal 1: Objective 2
~~Increase~~ Identif<u>y</u> by X% the number of students...
a) needs definition for "at risk"

Goal 2: Objective 4
~~Increase by 10% each year the number of local high school students~~
~~who participate in SBCC credit courses offered by the college.~~
<u>Increase by 10% each year up to 5% of high school seniors, 4% of high</u>
<u>school juniors and 3% of high school sophomores from local feeder</u>
<u>highs schools in concurrent enrollment in credit courses offered by the</u>
<u>college.</u>

Goal 2: Objective 5
Enroll at least ~~55%~~ <u>52%</u> of all <u>eligible</u> high school students within one
year of their leaving high school.

Goal 3: Establish Mutually Beneficial Partnerships with...<u>Local High School</u>
<u>Districts</u>....

Goal 3: <u>Objective (new)</u>
<u>Develop intersegmental consensus among local high schools, SBCC</u>
<u>and UCSB on standards for student achievement and preparation for</u>
<u>college level work.</u>

Goal 4: Objective 9
Develop and implement a comprehensive retention plan to increase the
number of students who attain their educational goal(s) <u>including but not</u>
<u>limited to the following:</u>
   A. <u>Identify institutional factors and student characteristics associated</u>
      <u>with attrition and retention.</u>
   B. (insert Goal 4: Objective 10)
   C. (insert **Goal** 4: Objective 11)
   D. (insert Goal 4: Objective 12)

Goal 4: Objectives 10, 11 and 12
Place these as sub-points under the Objective 9 - Retention

Goal 4: Objective 14: Sub-point C
The number of ~~certificates requiring fewer than 18 units~~ <u>Skills</u>
<u>Competency Awards and/or Department Awards</u>
Goal 4: Objective 16:

~~Increase the number of students who transfer to four year colleges or universities by a minimum of 3 percentage points over a three year period and increase by 5 percentage points the number of transfer students who are transfer eligible for the coming year.~~

Over a three year period, increase by 15 percentage points the number of students that participate in transfer related activity, increase by 8 percentage points the number of students who become transfer eligible (CSU eligible), and increase by 5 percentage points the number who transfer.

Goal 4: Objective 18
~~Establish benchmarks for~~ Identify student job placement rates and post-college earnings for each of the college's occupational education programs.

Goal 4: Objective (new)
Increase articulation with four-year institutions by 10% and improve the efficiency and timeliness of articulation development and maintenance.

Goal 7: ~~Create a Plan That Identifies~~ Identify and Implement New and/or Enhanced
Support and Instructional Strategies to Increase Student Attainment of ~~their~~
Educational, Career and Social Development Goals.

Goal 7: Objective 27
~~Improve ease of access to support information.~~

Increase by 20% over three years the number of students making autonomous access to college information, support services and their personal records through:
   A. Introduce multiple methods of communication between students and college support services.
   B. Advancing and integrating the use of appropriate technology into student and academic support services.

Goal 7: Objective 28
~~Provide new and/or expanded opportunities for goal setting, decision making.~~

Increase by 15% over three years the number of students who participate in college enabled goal setting, decision making, educational planning, and career development activities and services.

Goal 7: Objective 29

Introduce multiple methods of communication between students and student support services.

Increase and improve opportunities, processes and tools to equip students to fulfill their roles and responsibilities in educational planning, career development and student success behaviors and attitudes.

Goal 7: Objective 30
Increase student integration of academic and career development activities.

Improve the collaboration among and between student service programs and/or academic affairs for services and activities directed to increasing student success and the integration of educational planning, career planning and life management skill development efforts.
Support strategic planning between admissions, MIS, financial aid, EOPS, DSPS, LSS, curriculum development, articulation, transfer center, career center, counseling and publications in support of increased student success.

Goal 7: Objective (new)
Integrate student success practices into faculty and staff development/in-service training.

Goal 7: Objective (new)
Integrate and infuse student success concepts and practices into the design and pedagogy by at least 30% of academic/vocational faculty, through collaboration amongst and between student services, academic support and instructional staffs to improve learning and life-management skills.

Goal 7: Objective (new)
Improve students learning skills, commitment to roles and responsibilities of being a student, and life management skills (health, emotional maturity, coping with adversity, self-concept, interpersonal skills, autonomy, interdependence, and interpersonal relations) by 10% over a three-year period by college-wide student survey.

Goal 8: Objective 33
Develop and implement effective instructional and support services and strategies that are responsive to the educational needs of students with learning, physical and, psychological and limiting health conditions.

From: Janie Guillermo
To: OCONNORK, HANNA, SBCC.Staff.ROSE
Date: 2/23/99 8:20pm
Subject: College Plan

Kathy, Karolyn, Lana.   .I appreciate all your work on the college plan. As a faculty member, I've had very little time to study this but I'd like you to consider my comments.

Please check some of these areas;

New heading previously learning and instruction now Student Learning and Achievement - I suggest Instruction/Learning/Achievement.

The whole 3year college plan is very technology oriented which I cam understand but my concern is that all types of instruction are important. Innovative teaching techniques that are NOT technology based should be included in this three year college wide plan.

Goal 5 page 7. I'd like it to be. . . Utilize Methods of Delivering Instruction That Demonstrate Increased Student Success Toward Their Educational Objective. The specific alternative methods can be in the Objectives.

Goal 8 Objective 34. I would suggest writing this as a new objective. . "Develop and implement effective instructional and support services and strategies that are responsive to the educational needs of all students. Instruction and learning will focus on cognitive, psychomotor and affective domains.

INSTITUTIONAL SUPPORT AND REVITALIZATION---
2nd sentence.   . The college Plan provides overall direction for the development, implementation and evaluation of institutional support systems. It will provide the framework in which they are delivered.

I suggest listing them as #1. Human resources #2. Technology #3. Facilities.

Objective #40 Develop and on-line management system that will serve as a framework for the evaluation of courses , programs and services. This system will provide faculty and staff with the information they need to effectively manage and evaluate courses, majors, programs and services.

Thanks. I hope you can understand my perspective. Janie Guillermo

CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE
1107 9th Street
Sacramento, California 95814

PARTNERSHIP FOR EXCELLENCE (1998-99)
District Reporting Form

Santa Barbara Community College   D. Pickering
District   Name of person completing the form

Peter R. MacDougall   Superintendent/President
CEO Signature   Title

Summary of Activities

Activities toward these goals funded with Partnership Dollars.

GOALS	EXAMPLE OF POSSIBLE ACTIVITIES	PLANNED EXPENDITURES 1998-99	ESTIMATED EXPENDITURES 1999-00
TRANSFER	Revitalizing the Transfer Center	$60,000 for the Transfer Center (1.0 FTE) $5,000 to hire Degree Audit Technician (.5) $13,000 to hire Articulation Clerk (.5)	$100,000 for the Transfer Center (1.0 FTE) $10,000 to hire Degree Audit Technician (.5) $26,000 to hire Articulation Clerk (.5)
STUDENT SUCCESS/ BASIC SKILLS	Increase number of tutors and readers	$35,000 for tutors & aides $30,000 for College Achievement Program $10,000 for Readers	$70,000 for tutors & aides $48,015 for College Achievement Program $20,000 for Readers
	LRC open on Saturdays	$15,000 to open LRC on Saturdays	$30,000 to open the LRC on Saturdays
	Enhance Staff Development and student success course development	$15,000 for Travel & Conference $10,000 for Student Success Course Development	$20,000 for Faculty Travel & Conference $10,000 for Student Success Course Implementation
DEGREES & CERTIFICATES	Increase the number of Tutors and Instructional Aides	$23,755 for 1.0 FTE LTA Business Lab $10,291 for .5 FTE LTA CNNE Lab $6,412 for Health Tech Lab Director $24,947 for DAC Tutors/ Instructional Aides $55,000 for DAC 2.0 FTE ICLCs $10,000 for support for Occupational Ed Dean	$45,755 for 1.0 FTE LTA Business Lab $20,291 for .5 FTE LTA CNNE Lab $11,412 for Health Tech Lab Director $49,947 for DAC Tutors/ Instructional Aides $95,534 for DAC 2.0 FTE ICLCs $10,000 for support for Occupational Ed Dean
	Support for developing alternative delivery of instruction and accessibility	$25,000 for Instructional support staff for FRC (1.0 FTE)	$50,000 for Instructional support staff for FRC (1.0 FTE)

CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE
1107 9th Street
Sacramento, California 95814

GOALS	EXAMPLE OF POSSIBLE ACTIVITIES	PLANNED EXPENDITURES 1998-99	ESTIMATED EXPENDITURES 1999-00
		$15,000 for disabled access to on-line instruction; L. Vasquez (40 FTE)	$30,000 for disabled access L. Vasquez (40 FTE)
	General Information Technology Support for Provision of Instructional Services	$40,000 for Network Services Administrator (1.0 FTE) $30,000 for IRD Technical Support Specialist (1.0 FTE)	$80,000 for Network Services Administrator (1.0 FTE) $60,000 for IRD Technical Support Specialist (1.0 FTE)
	Evaluation & Development of non-credit tech course offerings & support of instruction	$68,750 (one time) 1.0 FTE Inst. Tech Specialist $2,000 (one time) Supplies $500 (one time) printing and duplicating $2,400 (one time) Staff Program Development $2,500 for Staff Development	$2,500 for Staff Development
	Increase the support for school relations and student advancement	$20,000 for 1.0 FTE Student Personnel asst. $60,000 (one time) Web-Based Degree Audit System $7,500 for College Reps	$41,536 for 1.0 FTE Student Personnel asst. $6,000 for Degree Audit Administration $7,500 for College Reps
	Instructional Improvement		$130,000 support for enhancing the effectiveness of hourly faculty
ACCOUNTABILITY/ ASSESMENT OF INSTITUTION EFFECTIVENESS	Instructional Research	$55,000 to Enhance Institutional Research Capacity (1.0 FTE) $40,000 for Institutional Research Assistant (1.0 FTE)	$95,000 to Enhance Institutional Research Capacity (1.0 FTE) $60,000 for Institutional Research Assistant (1.0 FTE)
COLLEGE WIDE SUPPORT OF PARTNERSHIP GOALS	Develop Marketing Plan to accomplish strategies	$70,000 for Marketing Plan $10,000 for Housing of Hourly Staff $20,000 for Support costs	$67,650 for Marketing Plan $10,000 for Housing of Hourly Staff $45,000 for Support costs
GENERAL One time expenditures due to the late confirmation of the funding	For instructional equipment and enhancements of the classroom environment	$200,000 for technology equipment $118,015 for general equipment purchase $142,070 for other one-time investments, classroom, improvements, etc.	

Annual Dollar Amount Received By District.................................. $1,252,140

Santa Barbara City College
Development of College Plan for 1999-2000

CPC and ACADEMIC AFFAIRS TIMELINE

12/21/98	Pre-Planning Presentations to Identify External Factors Influencing SBCC's Plan
1/14-15/99	CPC Planning Retreat
1/26/99	CPC Review of First Draft
2/02/99	CPC Final Review of First Draft
2/03/99	Review Consultation Process and Timeline with Academic Senate
2/05/99	Copies of Draft Plan distributed to members of CPC, Academic Senators, Members of P&R Committee, Department Chairs, Academic Affairs and Student Services Deans, Chair of Classified Council and ASB President
2/5-26/99	Review and Discussion by Constituent Groups *(with response to representative due by 2/26/99):

- Dept. Chairs and managers solicit feedback from faculty and classified staff in their areas; Dept. Chairs give feedback to Deans with copies sent to Division Senators and P&R Rep. for the Division;
- Student Senate reviews and gives feedback to Chair of CPC (J. Friedlander); J.F. will channel student feedback to appropriate V.P.

3/02/99	V.P. for Academic Affairs, Deans and Academic Senate President Review; Recommended changes collated and sent to P&R Committee;
3//09/99	Review of proposed changes by P&R Committee
3/23/99	P&R Committee Finalizes Review and Makes Recommendation to Acad. Senate
3/26/99	Comments/Recommendations from other V.P.s due to Chair of CPC
4/07/99	Review of Modified Plan by Academic Senate
4/21/99	Academic Senate Endorsement of Academic Affairs Section of College Plan
5/04/99	CPC Review and Discussion with Superintendent/President
5/05/99	CPC Response to Academic Senate (if necessary)
5/18/99	CPC Approval of Final Document
5/21/99	Submission of Final Plan to Superintendent/President
6/24/99	Review and Approval of Plan by Board of Trustees

* Review by Student Affairs, Continuing Education, Business Services, Human Resources and Information Resources Staff will be determined by the respective V.P with comments and recommendations due to the Chair of CPC by 3/26/99.

C:collplan/KH/JF [2/2/99]